

Information for Prospective Member Districts.

参加希望地区案内

01 What Is The Rotary Leadership Institute?

01 ローターリー・リーダーシップ・研究会とは？

RLI is a grassroots coalition of Rotary districts implementing a leadership development program for "potential" leaders of Rotary CLUBS. Established in 1992, RLI has become a worldwide organization with divisions in every Continent of the world. While it is an unofficial program of Rotary International, it has substantial support of a number of past Rotary International Presidents and current, past and incoming R.I. Directors. (See Senior Leaders Advisory Board under Organizational Information). The R.I. Board has adopted a resolution recommending RLI or similar programs to the districts and the Council on Legislation has twice recommended RLI to the Board.

RLI believes that excellent CLUB leadership (all types of club leaders) is essential to the future of Rotary in a complex and fast changing world. Most Rotarians have not been exposed to the great scope of Rotary around the world and have not considered what leadership skills are necessary to move Rotary forward.

RLI strongly believes that a good Rotary Club leader must know the evolution of Rotary, its current status and activities in the world and have a vision for what Rotary can be in the future. Therefore, RLI provides a three day non-consecutive basic course in both Rotary knowledge and leadership skills, especially for voluntary organizations. In addition to the specific leadership skills sessions, all the RLI sessions have a leadership component.

In addition to the basic three day course, RLI holds in-depth seminars on important Rotary subjects, including leadership, for the "graduates" of the basic course.

The mission of RLI is to have the clubs in the member districts identify those with the potential for future club leadership and send them to RLI courses at club expense. All member clubs may send any club Rotarian to RLI courses and any Rotarian may attend any course at his/her own initiative.

The overriding goal of the courses for club Rotarians is to create ENTHUSIASM for Rotary by opening up to them the world of Rotary outside of their own clubs and also showing them the great potential of Rotary service for the benefit of the world that can be furthered with excellent leadership in our clubs.

RLI is a general education program, while most Rotary International training programs are "job-specific"; that is R.I. trains Rotarians for specific positions. RLI is not a PETS or any other district training program, but graduates of RLI bring a greatly enhanced background in

Rotary when they later attend job-specific programs.

The Handbook for Prospective Divisions, set forth on this Website, is a good source of information for all those considering RLI membership.

RLI は、ロータリー地区の草の根連合であり、ロータリークラブの「潜在的な」リーダーのためのリーダーシップ開発プログラムを実施しています。1992年に設立された RLI は、世界のすべての大陸に部門を持つ世界的な組織になりました。国際ロータリーの非公式プログラムですが、過去の国際ロータリー会長や現在、過去、および次期 R.I.ディレクターの多数の支持を集めています。（組織情報の下の上級指導者諮問委員会を参照）。

R.I.理事会は、RLI または同様のプログラムを地区に勧告する決議を採択し、規定審議会は RLI を理事会に 2 回勧告しています。

RLI は、複雑で急速に変化する世界でのロータリーの将来にとって、クラブの優れたリーダーシップ（あらゆるタイプのクラブリーダー）が不可欠であると考えています。ほとんどのロータリアンは、世界中のロータリーの大きな範囲にさらされておらず、ロータリーを前進させるために必要なリーダーシップスキルを考慮していません。

RLI は、優れたロータリークラブのリーダーは、ロータリーの進化、その現状と世界での活動を知っていなければならず、未来のロータリーのビジョンを持っている必要があると強く信じています。そのため、RLI は、特にボランティア団体向けに、ロータリーの知識とリーダーシップスキルの両方について、3 日間の非連続的な基本コースを提供しています。特定のリーダーシップスキルセッションに加えて、すべての RLI セッションにはリーダーシップコンポーネントがあります。

基本的な 3 日間のコースに加えて、RLI は、基本コースの「卒業生」を対象に、リーダーシップを含む重要なロータリーのテーマに関する詳細なセミナーを開催しています。

RLI の使命は、会員地区のクラブに、将来のクラブのリーダーシップを発揮できる可能性のある人を特定させ、クラブの費用で RLI コースに送ることです。すべての会員クラブは、クラブのロータリアンを RLI コースに送ることができ、ロータリアンは自分のイニシアチブでどのコースにも参加できます。

クラブ・ロータリアン向けのコースの最優先目標は、自分たちのクラブの外でロータリーの世界を彼らに開放することにより、ロータリーの熱意を生み出すことであり、また、彼らが推進できる世界のためにロータリー奉仕の大きな可能性を示すことです。クラブでの優れたリーダーシップ。

RLI は一般的な教育プログラムですが、ほとんどの国際ロータリートレーニングプログラムは「職務別」です。つまり、R.I. は特定の役職のためにロータリアンを訓練します。

RLI は PETS やその他の地区研修プログラムではありませんが、RLI の卒業生は、後に職務別プログラムに参加する際に、ロータリーの背景を大幅に向上させます。

このウェブサイトに記載されている前向き部門ハンドブックは、RLI 会員を検討している

すべての人にとって良い情報源です。

02 Current Recommended Curriculum

RLI recommends a curriculum and provides all outlines, etc. to all its divisions. The curriculum has been continually revised and upgraded over the years. Because of the growth of RLI, it is expected that major revisions will be recommended every three years in order to give divisions a sufficient opportunity to orient their faculty members and to provide translations where necessary. All important changes of R.I. or the Foundation are provided annually to all divisions. All curriculum materials and all available translations are posted on the RLI materials website available to all members.

The RLI Curriculum Committee meets annually and all divisions are requested to provide suggestions for revision and improvement based on their own experiences. Any division may send representatives to the meetings of the Curriculum Committee.

The current recommended curriculum for 2015-18 has the following course sessions:

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— BW, Maryland, USA

In order to provide effective grassroots administration of RLI and to deal with regional variations, RLI created the division system in 2002. A "division" is created by an agreement signed by the District Governor(s) of the first member district(s) and a representative of the umbrella organization of RLI, the International RLI or just RLI. The form of Agreement to Form a Division is included in this section (see Index) as is the form of Agreement for a District to Join an Existing Division.

Those interested in initiating a division of RLI should contact the International Chair or an International Regional Vice-Chair. An interested party may also use "Contact Us" on the Home Page.

Each division pays to the umbrella international organization annual dues determined by the number of districts within the division. The current dues are US \$100.00 per member district per year. The dues plus contributions over and above the dues are used to defray administrative and promotional expenses for the International RLI and provide faculty orientation programs for new divisions. The annual financial statement is posted on this Website.

After an agreement is signed, a division completes its organization, adopts bylaws, elects officers and begins planning for the first faculty orientation sessions and the first Part I

course(s). Arrangements are made with the International Training Team to visit the Division to conduct the first faculty orientation program. At the faculty orientation sessions, the training team also meets with division leaders to discuss organization, planning courses, etc.

The International RLI:

Assigns the trainers (usually two) and pays for the transportation of the team to the first site in the Division. The trainers provide the agenda, the PowerPoint or overhead slides used in the training, RLI pins and certificates (although certificates can be downloaded from the materials website.)

The Division:

Arranges for the meeting site and audiovisual equipment, etc., provides airport transfers for the team to and from the designated hotel, and provides hotel accommodations for the team, meals, etc. during their stay, -usually two-three days or as arranged between RLI and the Division. The Division copies the materials for the faculty members as agreed with the RLI team.

Full information is provided to the Division in advance of the team visit.

The Division leadership recruits the faculty members who should be knowledgeable Rotarians, usually past governors or directors and sometimes well qualified past club presidents. Faculty members should be able to lead a lively discussion group without lecturing. The number of faculty members to be trained should be discussed by the Division leaders with the RLI training team.

Those trained to be faculty members (discussion leaders for course sessions) will conduct the first Part I course(s). It is recommended that courses be held within a month or two after the faculty orientation sessions. Further faculty orientations are either conducted by division trainers or members of the International Training Team whose names and language abilities will be communicated to the division.

How To Start A Division

言語を選択▼

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Current Recommended Curriculum

How To Start A Division

Notes for Organizations of New Divisions – Faculty Orientation

Contact Us

PART I

Insights Into Leadership

My Rotary World

Ethics-Vocation Service

Foundation I: Our Foundation

Engaging Members

Creating Service Projects

PART II

Strategic Planning & Analysis

Attracting Members

Club Communication

Team Building

Foundation II: Targeted Service

PART III

Rotary Opportunities

Effective Leadership Strategies

Foundation III: International Service

Public Image & Public Relations

Building A Stronger Club

Making A Difference